

# Mayfield Vision: “Advancing Our Progress”

## A Look at our Quality Improvement Pillars 2015-2019

### Student Learning & Academic Excellence

#### INITIATIVE: 2015-16

- Mayfield Innovation Center opens
- STEAM2M program development
- Problem/product based learning training continues
- Excel TECC expansion planning
- PK-12, 1:1 learning device planning
- Blended Learning Action Research Teams implemented
- Elementary MakerSpace planning and implementation

#### INITIATIVE: 2016-17

- Problem/product based learning implementation pilots
- Cross-curricular learning pilots
- Excel TECC adds WES and their programs
- PK-12, 1:1 learning device planning
- Blended Learning Action Research Teams increased
- PK-2 tablet and app research, training and implementation
- Elementary MakerSpace planning and implementation
- Adding the ARTs to STEAM2M planning
- MHS AP Computer Science (STEAM2M development)
- MMS Coding and Arts Technology
- K-12 Literacy framework determined
- Profile of the Mayfield graduate completed



#### INITIATIVE: 17-18

- Problem/product based learning implementation pilots
- Cross-curricular learning pilots increased
- 9-12, 1:1 learning device full implementation
- Blended Learning Action Research Teams increased
- K-2 tablet and learning app – full implementation
- STEAM2M program development
- Elementary MakerSpace planning and implementation
- Excel TECC Construction Trades program planning
- K-12 Literacy framework implemented
- Senior search redesign discussions

#### INITIATIVE: 18-19

- 5-8, 1:1 learning device fully implemented
- Problem/product based learning pilots increased
- Cross-curricular learning pilots increased
- Blended Learning Action Research Teams increased
- STEAM2M program development
- Elementary MakerSpace planning and implementation
- Excel TECC Construction Trades program implementation
- K-12 Literacy standards implemented
- Senior search redesign implemented



### Growing Leadership, Talent & Professional Capacity

#### INITIATIVE: 2015-16

- Refinement of Mayfield PD Framework
- Develop RTI process
- Special Education and student services realignment
- Develop progress monitoring system
- Development and training of the DLT and BLT's.
- Development of PLC business rules
- Development of Instructional Coach model
- Cultural Competence discussions
- Instructional leadership training
- Implement Blended Learning Committee
- Implement Instructional Innovation Committee
- Develop Contract Committee Charges
- Association Ad Hoc Committee

#### INITIATIVE: 16-19

- Continued refinement of Mayfield PD Framework
- Training: PBL, Blended Learning, Cross-Curricular, Education Apps, Literacy
- Implement RTI process
- Special Education and student services realignment
- Implement progress monitoring system
- Development and training of the DLT and BLT's.
- Implement PLC business rules
- Development of Instructional Coach model
- Cultural Competence discussions
- Instructional leadership training
- Blended Learning Committee
- Instructional Innovation Committee
- Develop Contract Committee Charges
- MHS Time and Learning Committee
- MMS 7th grade Innovator's Mindset
- Literacy Task Force
- Association Ad Hoc Committee
- Campus model for building and grounds leadership



### Fiscal Stewardship & Operations

#### INITIATIVE: 2015-16

- Develop curriculum course auditing process
- Revise hiring process
- MHS scheduling process and training
- Elementary schedule revision analysis
- MMS HVAC planning
- Safety Plan improvements and upgrades
- Improve technology band-width
- Phase 1-Millridge floor plan and facility improvements
- Implement Infinite Campus (SIS)
- Implement Tyler Munis
- Open Wildcat Health and Wellness
- Develop Wildcat Sport and Fitness
- Implement district landscaping plan
- Involvement in education policy, funding and legislative matters

#### INITIATIVE: 2016-19

- MMS HVAC and renovation work
- MHS Spirit Shop work
- Phase 2-Millridge floor plan and facility improvements
- Construction Trades building renovations
- Excel TECC interior renovations
- Cell Tower installed
- Safety Plan and technology improvements
- MHS theatre, band room and choir room improvements
- Elementary schedule revision analysis and modifications
- Preschool operational design
- Involvement in education policy, funding and legislative matters
- Online registration created
- Public WIFI launched



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### Community Relations & Family Partnerships

#### INITIATIVE: 2015-16

- Continued monthly parent meetings
- Continued Kindergarten enrollment parent meetings
- Distributed Quality Profile
- “My Choice. Mayfield” Marketing Plan continues
- Developed a Mayfield app
- Continued communication strategies
- Communicated need for 6.9-mill levy (won Nov. 2016)
- Increased social media communications
- Refreshed the Mayfield website

#### INITIATIVE: 2016-2019

- Communicate 1:1 Device Plan rollout
- Promote Mayfield City Schools at the local, state and national levels
- Communicate the “Contract with the Community”
- Repopulate the Quality Profile annually
- Continue to build the Marketing Plan “My Choice. Mayfield”
- Continue social media presence.
- Engage volunteers
- Develop business partnerships for instruction
- Provide ongoing support and growth for The Mayfield Foundation



#### Mayfield Staff,

*The talent of our entire staff is what we know as the “Mayfield Way.” It is the collective skills and abilities of every teacher, every staff member and every administrator that makes Mayfield City Schools a great school system for our Wildcats. We care about what our students are learning and who they are becoming. Our students success is guided by many talented and caring hands. Let us continue to advance our progress.*

*Do what we do well.  
Continue to do what we do well even better.  
Invent for relevancy.*

*Have a terrific school year!*

*Dr. Kelly*

## The Why’s

#### Some Facts:

- Teachers are paramount to the success of learners.
- Technology is changing the way people collaborate, interact, learn, create, innovate and think.
- The students of today are digital natives. They have learning tools in their hands 24/7.
- Technological, economic and market forces are changing how parents make decisions about how to educate their children.
- Business and industry is rapidly changing from a “one-size-fits-all” model to a “customized” model. This shift is reshaping the 21st Century economy.
- Anywhere, Anytime and Anyplace learning is a fast growing reality.
- New and accepted educational pathways toward future success are challenging conventional pathways.
- The industrial age model of educating students is obsolete.
- We are in competition with public, private, online and for-profit schools.
- We have a diverse student body.

#### We Must Continue To:

- Prepare students for the way the world works today.
- Use the technology tools students themselves use to teach and learn.
- Provide relevant learning opportunities and pathways to success after high school.
- Increase rigor and engagement through personalized and blended learning.
- Explore on-line learning opportunities that cannot otherwise be supported by conventional means.
- Develop learning spaces that fit today’s teaching and learning methods.
- Develop practices and techniques that put students in the position of owning of their own learning.
- Develop community partnerships that support relevant programs.
- Develop our professional and organizational capacity to adapt an adopt.
- Prepare students to be caring, thoughtful and productive citizens in a global society.
- Commit resources to those programs that best prepare our students for the 21st century.
- Develop our cultural competence.



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#mychoicemayfield